

UK Centre for Implementing Evidence in Adult Social Care

Overview of Demonstrators

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“Good support isn’t just about ‘services’ – it’s about having a life.”



Overview of Demonstrators

- Focus on an issue of **strategic importance** in adult social care (for local area and across the UK)
- Project is **co-produced** with local stakeholders, including people with lived experience and practitioners
- **Partnership approach** with contribution of resources from IMPACT and from local stakeholders
- Draws on range of evidence (**research, practice & lived experience**) to understand the issue and how it could be addressed
- Undertaking of **a local evaluation** based on theory of change which will also provide data for the evaluation of IMPACT as a whole
- Wide **sharing of learning** on the strategic issue and process of using evidence to regional, national and UK decision makers and audiences

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Resources

IMPACT

2 x 0.5 WTE Strategic Improvement Coaches

Access to wider IMPACT team and resources

Support from national Demonstrators lead

£10k participation and improvement budget

LOCAL PARTNERS

Time and costs of local stakeholders and participants

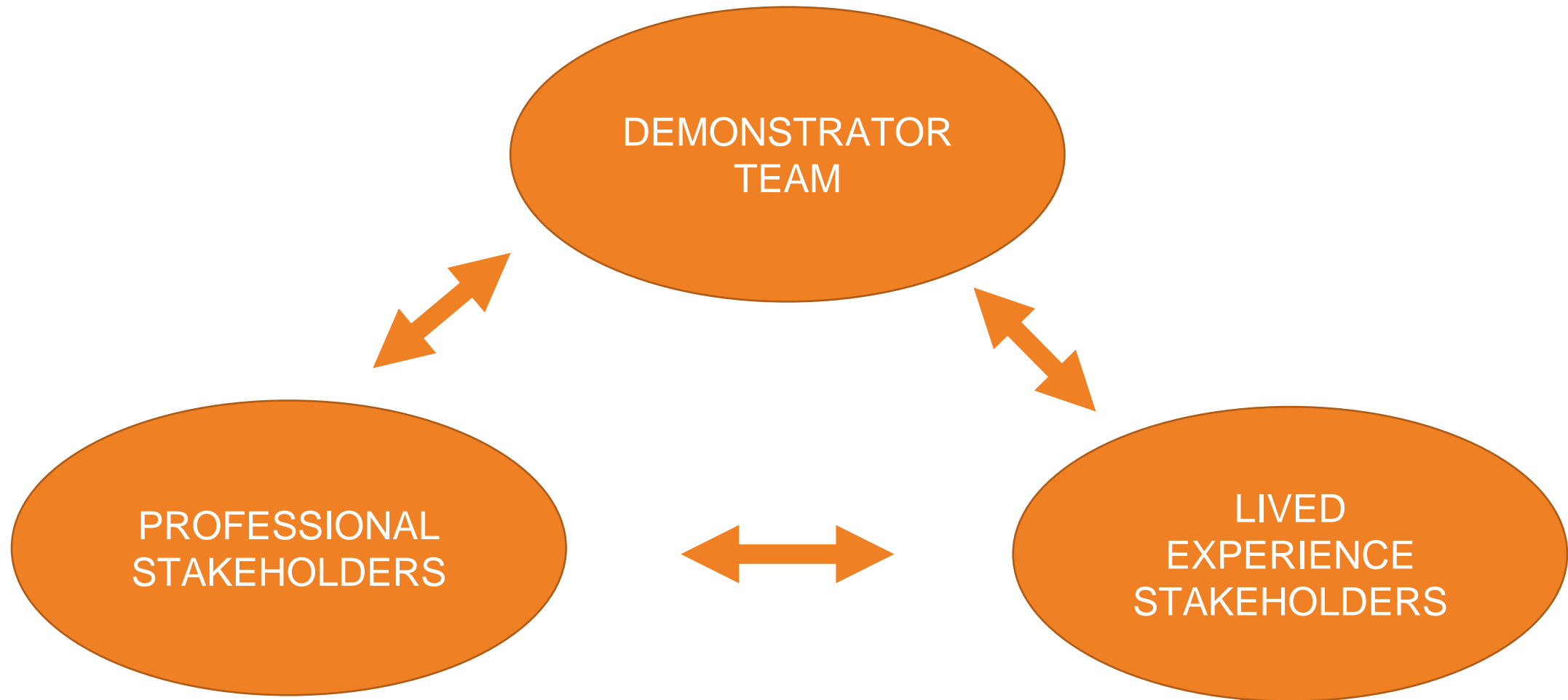
Publishing of communication and educational materials

Meeting venues and refreshments

Participation and improvement costs above £10k

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Project Oversight



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Role of Steering Groups

ROLE

Strategic oversight

Professional, lived and community perspective

Challenge & strengthen

Connect with wider networks

LOCAL PARTNERS

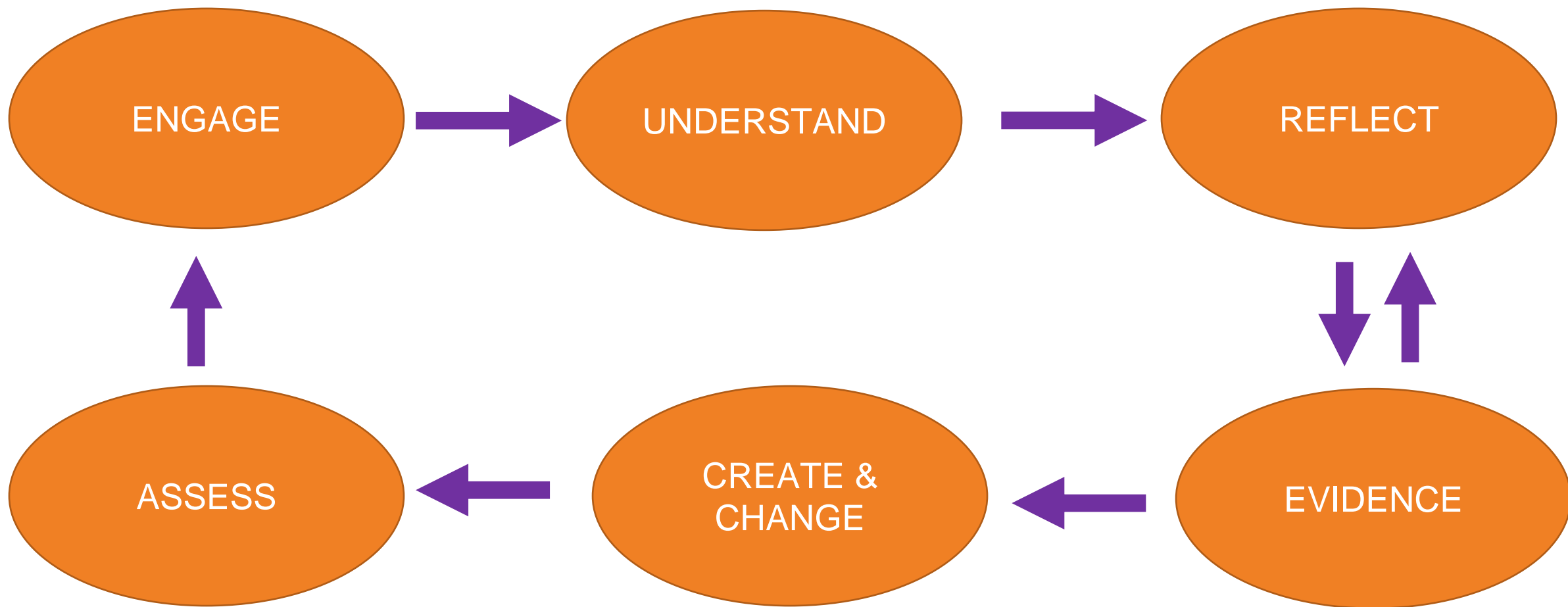
Meet regularly

Attend reflection events

Be honest & respectful

Share insights from self / networks

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STAGE	ELEMENTS
ENGAGE	Identify strategic issue, agree contributions, define parameters, governance, co-production, overall plan
UNDERSTAND	Local context, alternative views, equality & diversity, opportunities & synergies, obstacles to change
REFLECT	Shared process, consider local insights, draw on wider evidence
EVIDENCE	Identify need, search for evidence, review content, synthesise insights
CREATE & CHANGE	Develop theory of change: activities, assumptions, outputs and outcomes, co-ordinate resources
ASSESS	Continual process (e.g. learning diaries, meeting records), evaluate impact, understand change

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<https://more.bham.ac.uk/impact/>

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